

<b>History – Year 7</b>	Head of Department: Mrs L Kenny
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### Content

The Year 7 course begins with an investigation of "What is the story behind the Skeletons at Maiden Castle?". The aim of this enquiry is to develop the key skills of a Historian and to use evidence to write a hypothesis using tentative language and supporting evidence. This leads into an enquiry "Who are the British? And is complimented by the first half termly Home Learning project "Where do you Come From?". The course then develops the study of Britain and the wider world from 1066 – 1900. Emphasis is placed on diversity within Medieval Society, the changing relationship between the Crown, Parliament and the people during this time as well Britain's worldwide expansion, the industrialisation process and ensuing political developments.

### Assessment

Students are assessed holistically which takes into consideration all aspects of a student's work. However, students will be expected to prepare for core diagnostic assessments as well as for the Year Examinations. Each diagnostic assessment will target knowledge and understanding and ONE of the following:

- (i) A Second Order Concept – e.g Causation; Consequence; Change and Continuity;
- (ii) Usefulness of Evidence
- (iii) Interpretations of History

These are all key focus skills of the GCSE exam and will help to prepare students for the future.

### How Parents and Carers can Support

Check Home Learning tasks that are added onto Edulink. All home learning tasks in Years 7 and 8 extended projects. Students are given a guidance sheet on how to approach these and tasks are split into four weekly tasks.

Encouraging students to work in a quiet and focused environment will help improve the quality of their home learning and assessment and exam preparation.

Please ensure that your son/daughter comes prepared for lessons with the right equipment. A list of required equipment can be found in the student planner.

Encourage your child to participate in the History department's extra-curricular trip programme.

Visits to historical sites/museums can enhance student interest and learning and can help students make connections with their learning.



<b>History – Year 8</b>	Head of Department: Mrs A Binding
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### **Content**

Year 8 focuses on the themes of Empire and Ethnic, Cultural Diversity and Conflict. Students begin a study of the Black Peoples of the Americas, looking at the Civilisation of the 16th Century African Kingdoms; Britain's involvement in the Slave trade; what life was like in America in the 1920's and the fight for civil rights. Students then complete Year 8 by studying the Twentieth Century World studying the main events of the First World War; International Relations 1919-1939 and the main events of the Second World War including the Holocaust.

### **Assessment**

Students are assessed holistically which takes into consideration all aspects of a student's work. However, students will be expected to prepare for core diagnostic assessments as well as for the Year Examinations. Each diagnostic assessment will target knowledge and understanding and ONE of the following:

- (i) A Second Order Concept – e.g Causation; Consequence; Change and Continuity;
- (ii) Usefulness of Evidence
- (iii) Interpretations of History

These are all key focus skills of the GCSE exam and will help to prepare students for the future.

### **How Parents and Carers can Support**

Check Home Learning tasks that are added onto Edulink. All home learning tasks in Years 7 and 8 extended projects. Students are given a guidance sheet on how to approach these and tasks are split into four weekly tasks.

Encouraging students to work in a quiet and focused environment will help improve the quality of their home learning and assessment and exam preparation.

Please ensure that your son/daughter comes prepared for lessons with the right equipment. A list of required equipment can be found in the student planner.

Encourage your child to participate in the History department's extra-curricular trip programme.

Visits to historical sites/museums can enhance student interest and learning and can help students make connections with their learning.



History – Year 9	Head of Department: Mrs A Binding
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**Exam Board and Syllabus Code:** Edexcel GCSE (9-1) History

### Content

Students begin Year 9 focusing on the skills required for GCSE history through a unit on Migration to Britain from the Medieval times to the present day. The **GCSE course** provides a fascinating insight into different aspects of history. The **Thematic Study** aims to unravel the continuities and changes in the history of crime and punishment and encourages students to relate past with present whilst the linked **Historic Environment study** focuses on the relationship between crime in Whitechapel, and the developments in policing. The **Period Study** provides students with an understanding of Superpower relations after World War II and the key events of the Cold War. This is contrasted with the **British Depth Study** which gives a fascinating insight into Early Elizabethan England. Finally, the **Modern Depth study** allows students to investigate the dramatic period of life in Germany between 1918 and 1939.

### Assessment

Three examined units

Paper 1- British Thematic Study with Historic Environment- 30% (1 hour and 15 minutes)

Paper 2- Period Study and British Depth Study- 40% (1 hour and 45 minutes)

Paper 3: Modern Depth Study- 30% (1 hour and 20 minutes)

### How Parents and Carers can Support

Students should expect home learning on a regular basis. This can vary and may involve the completion of set tasks to support the work completed in lessons or could be a learning homework. We are grateful to parents for checking Edulink and supporting them in their completion of this.

By encouraging students to work in a quiet and focused environment will help improve the quality of their homework and revision.

Parents can familiarise themselves with exam dates and start times.

Parents can also help with revision. There are a wide range of revision websites or parents can help students to produce their own revision resources such as flashcards or mind maps. Testing students on their knowledge of key events, people and dates is also very useful.

Textbooks used:

**Hodder GCSE History for Edexcel: Crime and punishment through time, c1000-present**

ISBN: 9781471861727

**Revise Edexcel GCSE (9-1) History Crime and Punishment in Britain Revision Guide and Workbook**

Publisher: Pearson

Author: Kirsty Taylor

ISBN: 9781292169705



<b>History – Year 10</b>	Head of Department: Mrs A Binding
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**Exam Board and Syllabus Code:** Edexcel GCSE (9-1) History

### Content

The course provides a fascinating insight into different aspects of history. **The Thematic Study** aims to unravel the continuities and changes in the history of crime and punishment and encourages students to relate past with present whilst the linked **Historic Environment study** focuses on the relationship between crime in Whitechapel, and the developments in policing. The **Period Study** provides students with an understanding of Superpower relations after World War II and the key events of the Cold War. This is contrasted with the **British Depth Study** which gives a fascinating insight into Early Elizabethan England. Finally, the **Modern Depth study** allows students to investigate the dramatic period of life in Germany between 1918 and 1939.

### Assessment

Three examined units:

Paper 1- British Thematic Study with Historic Environment- 30% (1 hour and 15 minutes)

Paper 2- Period Study and British Depth Study- 40% (1 hour and 45 minutes)

Paper 3-Modern Depth Study- 30% (1 hour and 20 minutes)

### How Parents and Carers can Support

Students should expect home learning on a regular basis. This can vary and may involve the completion of set tasks to support the work completed in lessons or could be a learning homework. We are grateful to parents for checking Edulink and supporting them in their completion of this.

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Parents can also help with revision. There are a wide range of revision websites or parents can help students to produce their own revision resources such as flashcards or mind maps. Testing students on their knowledge of key events, people and dates is also very useful.

Textbooks used:

**Hodder GCSE History for Edexcel: Early Elizabethan England, 1558–88, Barbara Mervyn**

ISBN: 97814718-6181-9

**Revise Edexcel GCSE (9-1) History Early Elizabethan England Revision Guide and Workbook**

Publisher: Pearson

Author: Brian Dowse

ISBN: 9781292169712



**Hodder GCSE History for Edexcel: Superpower Relations and the Cold War 1941-91: Steve Waugh and John Wright**

ISBN: 9781471861840

**Revise Edexcel GCSE (9-1) History Superpower relations and the Cold War Revision Guide and Workbook**

Publisher: Pearson

Author: Brian Dowse

ISBN: 9781292169750



<b>History – Year 11</b>	Head of Department: Mrs A Binding
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**Exam Board and Syllabus Code:** Edexcel GCSE (9-1) History

### Content

The course provides a fascinating insight into different aspects of history. **The Thematic Study** aims to unravel the continuities and changes in the history of crime and punishment and encourages students to relate past with present, whilst the linked **Historic Environment study** focuses on the relationship between crime in Whitechapel and the developments in policing. The **Period Study** provides students with an understanding of Superpower relations after World War II and the key events of the Cold War. This is contrasted with the **British Depth Study** which gives a fascinating insight into Early Elizabethan England. Finally, the **Modern Depth study** allows students to investigate the dramatic period of life in Germany between 1918 and 1939.

### Assessment

Three examined units:

Paper 1- British Thematic Study with Historic Environment- 30% (1 hour and 15 minutes)

Paper 2- Period Study and British Depth Study- 40% (1 hour and 45 minutes)

Paper 3-Modern Depth Study- 30% (1 hour and 20 minutes)

### How Parents and Carers can Support

Students should expect home learning on a regular basis. This can vary and may involve the completion of set tasks to support the work completed in lessons or could be a learning homework. We are grateful to parents for checking Edulink and supporting them in their completion of this.

By encouraging students to work in a quiet and focused environment will help improve the quality of their homework and revision.

Parents can familiarise themselves with exam dates and start times.

Parents can also help with revision. There are a wide range of revision websites or parents can help students to produce their own revision resources such as flashcards or mind maps. Testing students on their knowledge of key events, people and dates is also very useful.

Textbooks used:

### **Hodder GCSE History for Edexcel: Weimar and Nazi Germany, 1918-39**

Steve Waugh, John Wright

ISBN: 9781471861918

### **Revise Edexcel GCSE (9-1) History Weimar and Nazi Germany Revision Guide and Workbook**

Publisher: Pearson

Author: Victoria Payne

ISBN: 9781292169736



**Hodder GCSE History for Edexcel: Superpower Relations and the Cold War 1941-91: Steve Waugh and John Wright**  
ISBN: 9781471861840

**Revise Edexcel GCSE (9-1) History Superpower relations and the Cold War Revision Guide and Workbook**

Publisher: Pearson

Author: Brian Dowse

ISBN: 9781292169750

