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learners who aspire for themselves and inspire others

10 May 2023

Dear Parents and Carers,

RESPECT AND RESPONSIBILITY – THE CALTHORPE WAY

You will remember from my previous correspondence regarding our parent and visitor Code of Conduct that, as a school community, we value our ethos of providing a peaceful, safe and respectful learning and teaching environment for all our students and staff. I highlighted the importance of good working relationships and the necessity for a clear set of expectations on the behaviour and conduct of all stakeholders.

As a rights respecting school, we aspire to follow the tenets of the [Calthorpe Way](#) and I would like to draw particular attention to the Respect and Responsibility dimension of this set of values.

As our students progress through the school, so they become role models for younger year groups. They also continue to develop their unique sense of identity and aspirations for their futures. It is important that they understand fully the benefits of forging good working relationships with staff and their peers and witness our staff modelling professional and exemplary behaviour at all times.

Calthorpe Park students take pride in themselves, the school environment and the community as a whole. Nevertheless, I would like to take this opportunity to outline the fundamental expectations of student behaviour and conduct that underpins maintaining an enjoyable and friendly place to learn and work.

- It is everyone's responsibility to arrive promptly to lessons and conduct themselves in a respectful manner to maximise learning opportunities.
- Wearing school uniform correctly and with pride whilst also being fully prepared and equipped for learning every day promotes the optimum climate for learning and sets clear routines.
- Respect, good manners and politeness are key to nurturing lasting working relationships and can be demonstrated by being patient, displaying random acts of kindness and offering help. This will stand our students and community in good stead for life beyond education.
- Students continue to build their excellent social and communication skills and benefit from a feeling of belonging when they show respect, for example by addressing staff appropriately and respectfully, holding doors, engaging in polite and friendly face-to-face conversation.
- We are fortunate that investment has been put into the school site to continue its development as our numbers grow. We have a responsibility to respect, maintain and value the facilities that we have available to us. This includes managing litter carefully, using toilet facilities appropriately, only eating in designated indoor and outdoor areas and respecting the property of the school and other people.

We all have a responsibility to look after one another and be mindful that we are all different in some way. The kindness and empathy shared amongst our community, especially when feelings and emotions are heightened, is what makes Calthorpe Park a special place to learn and work.

Yours sincerely,

Mr K John
Headteacher