

February 2026

Dear Parents,

### **YEAR 8 PROGRESS REVIEW & PARENTS' CONSULTATION EVENTS**

Please be advised that your child's Year 8 Progress Review, which gives you an indication of their current performance, has now been uploaded to the 'Documents' area of EduLink One.

In addition to issuing the Progress Review, we are pleased to invite you to our Virtual Parents' Consultation sessions which will take place over two days: Tuesday 10<sup>th</sup> March from 3.30pm – 5.30pm and Thursday 12<sup>th</sup> March from 4.00pm to 7.00pm. **From 5pm on Friday 27<sup>th</sup> February you will be able to book online appointments** with staff who are responsible for teaching your child. In order to book appointments, you will need to use your parental login to access the EduLink One system. You should then click on the 'Parents Evening' button. You may book any one available slot with subject staff. Please be advised that bookings will close at midday on Tuesday 10<sup>th</sup> March.

Please click [here](#) for further information on how to book appointments, how to add a guest (parent or person with parental responsibility) to Parents' Consultation bookings, accessing your virtual consultations and troubleshooting during the consultation events.

### **Year 8 Progress Review**

In order to access the document, you will need to log in to EduLink One using your parental log-in details. There are four key pieces of information contained within the report, as follows:

1. The **'On Track for' Grade**, which suggests the grade that a student should achieve at the end of the course, if they continue working in a similar fashion to that observed by staff to date.
2. The **Assessment Grade** that reflects a student's current performance in the formal Year 10 assessments. This is represented by a numerical GCSE grade.
3. The **Effort Grade**, which reflects the attitude displayed by your child in the stated subject area (the effort scale can be viewed on the school website in the 'Assessment and Progress' area).
4. The **Key Strategy for Improvement** suggests a crucial strategy that your child could implement that would have a significant impact on their learning in that subject.

Furthermore, to supplement this information, your child's Key Stage 2 test result (an average of their English Reading and Maths scores) is also included. The table below provides an

indication of Calthorpe Park School's expectations and suggests the grade beyond which your child should aim to attain. The table should be used as a guide to indicate the progress that your child is capable of achieving, given their Key Stage 2 starting points. Please note that CPS expectations may be subject to revision or change in the future, once official guidance is released by the Department for Education relating to national expectations linked to the new KS2 scaled score measure. However, for the moment, we are basing our expectations on the following assumptions:

<b>KS2 Average Score</b>	<b>CPS Minimum Expected Grade</b>
<b>Below 104</b>	<b>4+</b>
<b>104-108</b>	<b>5+</b>
<b>109-111</b>	<b>6+</b>
<b>112-114</b>	<b>7+</b>
<b>Above 114</b>	<b>8 or 9</b>

At the bottom of the Progress Review, you will find their record of achievement and behaviour points awarded to your child so far this year. Points are awarded for a range of activities. Achievement points are given to recognise positive student action within subject areas as well as the wider school context. Behaviour points are given as a result of student negative behaviour ranging from persistent uniform and homework contraventions to unacceptable behaviour towards others.

A percentage attendance figure is provided as well as further information regarding authorised and unauthorised absence. Authorised means there is a valid reason for a student to have missed school. Unauthorised means the school does not know why a student was absent or was unable to give permission for the absence.

Finally, we would recommend spending time with your child discussing this report, reflecting on successes and planning for the future. However, if you have any immediate concerns, please take the opportunity to raise these with the relevant member of staff at the school.

Yours sincerely,

Ms E Jones  
Deputy Headteacher

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